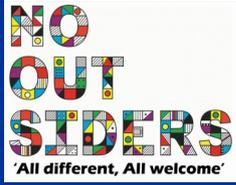




Cheshire Academies Trust  
*Inspiring hearts and minds*



**Ofsted**  
Outstanding  
Provider

National Support School  
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National College for  
Teaching & Leadership

Summer Term 2022

A Boughton Heath Publication



# FUN IN THE SUN



# Summer Highlights

## Sports Day 2022

We enjoyed a really fantastic Sports Day this year with parents, grandparents and carers supporting the events. The weather stayed dry and the sun shone.



We also had a special circle time to reflect on the feelings that the people of Ukraine might be going through. We thought about times when we have been brave, we have felt fear, felt worried and also times when we have shown kindness to others. All children then wrote a message of peace and hope on yellow and blue hearts to make Ukraine flags which are displayed on the fence of our school. We continue to keep the people of Ukraine in our thoughts.



The musical talents of our parents were inspiring. The day raised a huge £3,382.15 which will go into school projects to benefit all of our children.



The day was marked by some remarkable individual performances but also by a great team spirit by all children. We were very proud of them all. Our traditional picnic lunch saw the whole school community coming together to enjoy a picnic together on the school field. All in all, it was a marvellous day.

## Supporting Ukraine

We held a special day to support the people of the Ukraine during their War with Russia. We thought about what we could we do as a community – how could we make a difference? We had a non-uniform day when children wore yellow and blue clothes. Children brought into school items of need for the Ukrainian people. We had a huge response and these items were taken to Wrexham where other collections were gathered and they set off on a lorry convoy to Ukraine.

## Queen Elizabeth II's Platinum Jubilee

On the first day back after half term, the whole school community got together to celebrate the Platinum Jubilee of Queen Elizabeth II. Classes across the school all learnt about an aspect of Queen Elizabeth II's life and then shared this with parents and carers during an afternoon royal tea party.



## Sporting Events

We were so pleased to take part in county sports events once again. Our children have represented us brilliantly in football, rounders and athletics tournaments this term. The sportsmanship and determination shown by all of the children has been inspiring.



We also learnt the national anthem and a special Platinum Jubilee song. Mrs Rowntree and Mrs Roberts worked tirelessly preparing afternoon teas for parents and children which were delicious. The celebrations ended with a bubble extravaganza on the field!



We are proud of them all for the commitment and enthusiasm they displayed during these events.



## The Summer Fair

The summer fair was a huge success and we thank everyone who supported the day. There was a fabulous range of activities including making fruit kebabs, a puppet show, sporting events, festival hair, face painting and much more. The music lifted spirits and gave lovely vibes to the day.



# Reception

## Dinosaurs – The Gigantosaurus

During Summer 1 the children were learning all about dinosaurs. We used the book *The Gigantosaurus* in Literacy and our learning was based around this. The children were fascinated and learnt about specific dinosaurs and periods of time. To end our dinosaur topic we had Teach Rex come into school for an experience day. The children's knowledge and understanding was outstanding. They created a short film using a green screen and held baby dinosaurs.



Following on from learning about the life cycle of a duckling the children also looked at the life cycle of butterflies and plants. The children again watched the life cycle take place step by step as the caterpillars grew, formed a chrysalis and then hatch into a butterfly.



## Life Cycles

During the summer term the children learnt about different life cycles. The children cared for duckling eggs and watched them hatch. The care and gentle nature of the children was exceptional. The children cleaned out the hutch, taught the ducklings how to swim and fed them. Mrs Woods and I were so impressed with their loving temperament.

## Trip to West Kirby

It was so lovely to be able to take Reception on their first school trip! All of the children were such a delight! It was so lovely to see them playing and having fun with their friends. The trip also linked nicely to our Literacy unit 'The Seasaw'.

What a year we have had with Reception. It has been so lovely to watch each child grow, explore and gain new skills.

I am very proud of each member of our class and will miss their company as they move to Year 1. Very well done Reception – your first year at Boughton Heath has been amazing!



# Year 1

## Computing – Bee Bots

Our computing topic for the summer term was to develop our early programming skills using Bee Bots. First of all, we looked at how a Bee Bot works by looking at the buttons. We discussed each button and remembered our positional language. We then tested some simple routes. Next we designed our own maze for the Bee Bot to travel through. We wrote out the commands we would need to put into the Bee Bot to make it travel through the maze. Finally, we tested our instructions. There were a few collisions so we needed to alter our commands!



## Design Technology - making finger puppets

Year One were given the project of designing and making a finger puppet. First of all, we examined a range of existing puppets to see how they had been made. We identified the materials that they had been made out of and the joining materials that had been used.



Next we designed our own puppets choosing materials and tools that we would need to make them. As we made the puppets we had to evaluate and adjust our designs if the sizing wasn't right. We all ended up with a finished product that we were proud of.



## Forest School

Our forest school this half term was based around our geography topic of maps. We explored our school building and mapped

out all of the rooms. We walked around the outside of the building and worked out where each room and area is located. After that we had a problem solving activity using the four compass points and cones. We had to follow a planned route from start to finish, working as a team. Following this we mapped out our own routes using coloured cones and used the four compass points to navigate. After lunch we used chalks to make our own maps thinking about what human and physical features would be in our location and how roads would connect.

## Our trip to Liverpool

To begin our learning journey, we visited The Beatles Story in Liverpool. We had the most enjoyable morning taking part in various workshops, including dressing up as The Beatles and dancing and singing to their records.



Looking around the exhibition, we were able to look at artefacts and go inside a replica of The Cavern Club.



We learnt so much from this visit and used all of our knowledge to continue our learning journey back at school. After our lunch we went on a river cruise on the River Mersey. We enjoyed spotting the famous Liverpool landmarks we had learnt about. We found out about the 'Dazzle' pattern that the ferry boat 'Snowdrop' had been painted with. We were interested in the design that was intended to confuse the enemy during the First World War and had a go at creating our own dazzle patterns.

We also learnt the famous song by Gerry and the Pacemaker, 'Ferry Across the Mersey'.



## The Coronation of Queen Elizabeth the Second

Our history topic for the first half of the summer term was learning about the significant event of Queen Elizabeth II's coronation. Some of our Grandparents were alive when Queen Elizabeth the Second's coronation took place. We found out about our own family trees before finding out about the Queen's. It was a very important day for our country when the Queen's coronation happened. We learnt about the order of the coronation service and we acted it out at our Platinum Jubilee celebrations. We all had a role to play; from being Queen to being the ring bearer. We learnt the words to God Save Our Queen so that we could sing it at the end of the ceremony. It was only fitting that we had a tea party afterwards!



We have had a fabulous year of learning and memories in Year One and we are all ready to move into Year Two and continue to achieve our goals.

# Year 2

For our DT topic, we designed, made and evaluated our own potato salad. The first thing we did was taste different types of potato salad to see what ingredients we could taste and see in the potato salad. Some of us tasted onions and chives so we decided to add them into our potato salad.



We learnt all about the ingredients and where the food came from before it came to our plate. Next, we worked in small groups to plan out what ingredients we wanted in our potato salad. Some groups picked chives and others picked onions and some picked both. After we had designed the potato salad, we decided how we were going to make it and what equipment we would need. In small groups, we each had a go at peeling and chopping potatoes using a peeler and a knife. We had to cut them into small cubes so they wouldn't take long to boil. Next, we peeled and chopped the onions and the chives making sure we were safe with the knife. Finally we added the mayonnaise and mixed it all together. The best bit was getting to taste and evaluate our potato salad after we had made it.



As part of our science topic, we looked at life cycles of insects. We had some class pets to help us learn and witness the lifecycle of butterflies and stick insects. As you can see above the butterflies started as caterpillars and it wasn't long before we saw them move to the top of the lid and change into a chrysalis.



We had a very special moment as we got to see one of the caterpillars emerge from the chrysalis – which was amazing. We were very lucky too as all 10 of the caterpillars changed into butterflies, which doesn't often happen. We looked after the butterflies by feeding them sugar water and cut up fruit. After a few days, it was time to let them go and be free so we went outside as a class and watched them fly away. We also learnt about stick insects and about how when they are young they are called a nymph. We were fascinated with how they shed their skin when they grow and noticed them change each week. We fed them brambles and privet.



As part of our science topic, we went to Delamere Forest to learn all about plants, animals and habitats.



We did lots of different activities and our first one was learning about all the things trees need to survive. To learn this, we played an activity where we were all trees.



To become a tree we needed to collect 4 different tokens from the adults and if we collected them all we were able to become a fully grown tree. In the next game, a squirrel and a Blue Jay were added and there weren't enough tokens for everyone to have one each so not many of the trees survived.



After that game we walked to the forest area and we made trees using natural materials we found on the ground. Once the tree was made we labelled it using laminated tags. After lunch, we learnt all about different animal habitats and made our own for little stuffed animals. I think our favourite activity was the mini beast hunt as we found so many different insects and we also found a little tiny newt too!

# Year 3

During morning lessons, all of the children have shown focus and determination whilst becoming more independent too. In Maths, we had a huge focus on time, which the children really got to grips with. We also looked at angles, 2D & 3D shapes and measuring in different ways. As I am sure you have been told, our history topic was Ancient Egypt and so we linked our reading and writing to this too. The children all created fantastic persuasive leaflets and learnt a wealth of knowledge about giraffes, especially Zeraffa!



## Mr Egypt

Y3 welcomed Mr Egypt into school to teach them all about the job of a REAL Egyptologist and show them what he had discovered.



The children held artifacts that were over 5,000 years old and learnt about life as children. Mr Egypt set the children a task of finding out what Egyptians ate and we did this in Forest School. They loved the grapes, dates and flat bread...garlic not so much!



## D&T

Whilst on the topic of food, our most recent D&T was cooking which saw the children chopping, grating and whisking up frittatas. All of the children shown great teamwork in having different roles and making tricky decisions as to what was going to go into the mixture.



We discovered that the teams who had used less eggs had a darker, more crispy topped frittata whereas the teams frittatas with more egg in the mixture seemed lighter and fluffier.



After learning about the broads in Norfolk, another D&T challenge this term was to create a waterproof, propeller powered boat. The children enjoyed showing their creative sides and testing out the most effective methods for joining things together.

## Push or Pull?

The Science focus has been 'Forces and Magnets' and the children had an array of different questions in which they wanted to know the answers to. The children quickly got to work predicting, testing and hypothesising about their findings. Two questions they answered were



'Are larger magnets stronger than smaller ones?' and 'Which surface requires the most force?'. They finished off by using their knowledge to make magnetics games for KS1 to enjoy.

## Outside

The children have had an incredibly active half term from the KS2 Total Wipe-out Day, Sports Day and a week of swimming lessons. They have shown determination in the face of challenges and tried new and adventurous things. However, most of all had fun and made lots of fantastic memories, a favourite of mine being the tyre race during Forest School, an infuriating but superb display of teamwork.



It has been a pleasure to teach Y3 this year and I would like to say a huge thank you to all of the Y3 families for your support. I wish everyone an enjoyable summer and I look forward to seeing all of the children's smiling faces in September.

# Year 4

Year 4's topics for the Summer Term have been for Geography, Europe and for Science, States of Matter. This has led to some great discussions and some amazing knowledge from the children.

## Europe

This first half term topic focused on map skills. The children began by looking at a world map and learning where Europe is using the language of a compass and lines of latitude. This progressed into them exploring Europe from a birds eye view using a range of maps to see what they could find out. Finally the children zoomed in on the Mediterranean and learnt about life in the countries which bordered it. The children finished the topic focusing on Italy – researching about the regions, climate and landscape.



## Local Study



As part of their fieldwork skills the children explored the local area – following a map and creating field sketches along the way. They discussed the different land and building uses, and spoke to members of the public about the local area. They

discovered a range of interesting facts about transport and use of the local area.

## States of Matter

This half term the children have had an absolute blast with a range of hands on, tangible learning experiences. We explored what the properties of Solids, Liquids and Gases are by feeling and touching a range – including some tricky ones to identify such as sand and shaving foam! We learnt about the atoms that the states of matter are made from.



The children also focused on science skills including fair testing and ways to present results. They looked at how states of matter change and what happens when they do. This was done through a range of experiments including melting, solidifying and an alka-seltzer balloon experiment! Lots of fun, hands on learning!

## Celebrating the Jubilee

Obviously the term couldn't go by without a celebration for the jubilee. Year 4 thoroughly enjoyed the day learning about the Queen's coronation and watching old clips from the day. They then wrote a newspaper article about it followed by producing their own piece of art linked to our art task of multi-media pieces in the style of Hundertwasser.

The children loved having a day of celebrations with their family

and friends which hopefully will be a happy memory for them in the future.



## AmaSing

A huge well done to the children for their performance at AmaSing. They did so well to get up and perform in front of search a large audience – we are very proud.



## Residential (although in the Spring term officially – it never made it to the last newsletter!)

The Year 4 Residential to Conover Hall back at the end of March needed a mention due to the huge amount of pleasure both staff and children got from the trip. The children were incredible, showing huge amounts of respect and support for each other during the time away. Despite barely having left their own little Covid bubbles for 2 years, the children rose to the challenge and blew us away with their confidence. A big well done Year 4!

# Year 5

We have had a brilliant last term in Year 5. The children have been a pleasure to teach and have really enjoyed our topics!

## English

This term, the children have worked incredibly hard to improve their grammar, punctuation and sentence structure. In Year 5, these skills are key in order to write coherently and effectively. The children have taken on this challenge and shown massive improvement in their accuracy, whilst always keeping their reader in mind.

piece about his life and the skills he used when creating art. They included the use of fronted adverbials, relative clauses, adverbials and sentences with semi-colons and produced brilliant work!

## Maths

We have covered many Mathematics strands this term. The children have continued to add and subtract using decimals and ensuring the correct use of the decimal point. They have also completed many lessons on geometry, including teachings on reflection, translation and properties of shapes. Additionally, Year 5 have learnt about volume and capacity in our measure topic.

## Geography- North America

During Summer 1, we completed a topic all about North America. The children looked at a variety of climate zones across the continent, investigated whether there was a correlation between climate zone and temperature and studied land use. We plotted this data on a variety of graphs and understood how to interpret this information. We also looked at human and physical features across North America and investigated whether this influenced land use.



Throughout the summer term, we have focussed on non-fiction writing and ensuring we can write using a formal tone. In Summer 1, we read 'The Paper Bag Prince' and studied the impact that waste disposal was having on our environment, both locally and globally. This enabled us to write an informative piece about the damage we are doing to our planet and what we can do to stop this.

In Summer 2, we learnt about famous graffiti artist, Jean-Michel Basquiat, through reading the book 'The Radiant Child.' We followed his life story and understood how he had the dream to be a famous artist and with hard work and determination, achieved it. The children wrote an informative

## Science

During our first half term, we completed a unit on forces. To do this, we learnt about a variety of forces, including gravity, friction and up thrust. We completed an investigation on friction and used force meters to measure the resistance given from a variety of surfaces.



In Summer 2, we completed our Animals Including Humans topic. We covered the life stages every human goes through and investigated gestation periods in a variety of animals. Our PHSE learning entitled Changing Me complemented this topic. This unit focussed on puberty, in both boys and girls, conception and looking forward to the future.

## Residential

Year 5 had a fantastic time during our residential in Summer 1. The children completed a variety of exhilarating activities and had lots of fun with their friends. They really developed their independence; putting on their own bedding was a highlight! They all displayed a can-do attitude and were respectful and polite to all staff at Colomendy.

What a year! It has been a pleasure to get to know your children this year. I have really enjoyed teaching them and watching them flourish. I wish you all a lovely summer break and look forward to seeing you all in September!

# Year 6

This term has involved a lot of food! After sats breakfast club all week, the Year 6 children celebrated the end of their KS2 tests with a take away hot breakfast from Mrs Rowntree, a trip to the local park and a visit from the ice cream man. The children could choose anything they wanted from the ice cream man and interesting combinations of sherbet, chocolate and sauce were requested. The children all worked very hard for the tests and deserved their down time and fun in the sun that week. A special shout out to all my wonderful 6s for their amazing personalities and cheery smiles during the week, you completed every test with real determination.



Well done to you every single one of you – you couldn't have made us prouder.

It's been a very busy term in Year 6 with all sorts of things going on but the children have loved their time together rehearsing for our end of year play: What a Knight! A castle full of colourful characters join in the fun, including precocious princesses, a talking dragon - and not forgetting Merlin and his magic mirror! When young squire Watt

Cobblers is expelled from Knight School, he reluctantly becomes Merlin's new apprentice, but trouble is never far away, and soon Camelot Castle collapses into chaos.

Merlin has lost Excalibur, King Arthur's daughters have been kidnapped and his brave knights have turned into chickens. Watt and his newfound friends Dusty Dragon and wayward Princess Alice set off on the biggest quest of their lives - but can our unlikely heroes rescue the



princesses, save Excalibur and defeat the evil Black Knight? There has been much hilarity as the children have learnt the choreography and honed their acting skills. The final production should keep everyone entertained and will be certainly be a 'Knight' to remember.

Cycle training and swimming lessons both provide children with vital life skills. This gives them independence, social skills



and a sense of well-being. This term our year 6s have had the opportunity to complete both activities and their increased confidence has been lovely to see. In cycle training, the children

completed their level 1 proficiency on the playground before being taken out onto the roads to complete their level 2 award. Both awards involved using their listening skills carefully.



After learning how to check their bikes and how to correctly fit their helmets, the training helped them learn how to signal correctly, complete emergency stops and how to pull out when riding around parked cars. The children had a wonderful time and showed great maturity during the lessons. They were respectful to each other, helping each other with their bikes, and to the instructors who commented on their good manners. Well done Year 6

Well my 6s, what an amazing term you have had! You have been wonderful company this year and I have thoroughly enjoyed getting to know each and every one of you. All the very best for the future; keep smiling, be kind to all you meet and do your very best – you are all fabulous!

# Other news

## Staffing news

Summer is often the time of year when we have to say goodbye to some staff as well as to our Y6 children.

Sadly, this term we will be saying goodbye to Mrs Woods within Y4. She will be pursuing a new career outside of education and we wish her all the very best. She is a much loved member of school and I know parents and children will join me in thanking her for all she has done for Boughton Heath.

In addition to Mrs Woods, we also say goodbye to Miss Coates who will be leaving us to pursue a sports coaching role. We wish her all the very best for the future and thank her for her time at school.

We are pleased to be welcoming new members of staff to school in September. Miss Parrott will be joining us as our new Y4 teacher and Miss Milton will be joining us as to support teaching and learning in Y2. I am sure both will soon settle into school and we are all excited to work alongside them.

## School website

We will be launching our new school website shortly after we return in September. We are very excited about this and it should improve the access to information and communication from school for parents. Further information will be sent out when we return in Autumn.

## School uniform

As has been communicated this half term, children are expected to revert back to wearing the school PE kit for sport sessions. On PE days they should come to school wearing this kit. As a reminder, this comprises of plain white t shirt, black / navy shorts and plimsolls.

Please ensure you label your child's clothing for September. This year we have a huge amount of lost property which is not named. Naming uniform will ensure we can return items to children.

## Term time absences and holidays

As a reminder and in line with government guidance, we adopt a policy of not authorising requests for term time holidays other than for exceptional circumstances. Further information regarding this will be sent out in September.

## Volunteering within school

From September we will be looking to increase our engagement with parents and the wider community. If you would like to volunteer in school, please contact the school office to register your interest.

## Speed monitoring around school

From September, please be mindful of speed monitoring taking place on the roads around school. This is being organised by the Parish Council with a view to improving safety in the area. School will also be looking to support this work through the appointment of junior safety officers and by working with Cheshire Police and our local PCSO.

## Enjoy a lovely summer

All the staff at Boughton Heath wish you a fantastic summer break! To those children and adults leaving us, we wish you all the best for the future. For everyone else, we look forward to seeing you in September.

## School holiday dates 2022 - 23

	Date of Closing	Date of Re-opening
Summer Break 2021	Friday 22 <sup>nd</sup> July 2022	Monday 5 <sup>th</sup> September 2022
Autumn Half-term Break	Friday 21 <sup>st</sup> October 2022	Tuesday 1 <sup>st</sup> November 2022
Christmas 2021-2022	Friday 16 <sup>th</sup> December 2022	Wednesday 4 <sup>th</sup> January 2023
Spring Half-term	Friday 17 <sup>th</sup> February 2023	Monday 27 <sup>th</sup> February 2023
Easter Break	Friday 31 <sup>st</sup> March 2023	Monday 17 <sup>th</sup> April 2023
May Day	<b>Monday 1<sup>st</sup> May CLOSED</b>	Tuesday 2 <sup>nd</sup> May 2023
Summer Half-term	Friday 26 <sup>th</sup> May	Tuesday 6 <sup>th</sup> June 2023
Summer 2022	Friday 21 <sup>st</sup> July 2023	Expected start of Autumn term Monday 4 <sup>th</sup> September INSET days TBC